

Maeve on the Red Carpet

Activity Guide

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Discussion Activity 1: Haters



“I don’t hate anybody’ I confessed, remembering a little tip my dad taught me, ‘It takes too much energy to hate, and is soooo not worth it. I was pretty mad at you though,’”
Maeve on the Red Carpet, pg. 207

Kids often toss around the word “hate” without really thinking about what it means. You might hear your friends say, “I hate my parents!” or “I hate math class!” Come up with a few examples of things you sometimes hate.

(Example) I hate math class

I hate _____

I hate _____

I hate _____

Now, add the word “because” after each of those things you “hate” and give a more detailed explanation of what you don’t like about each thing.

(Example) I hate math class because I’m not very good at it and I get frustrated when I don’t understand the material.

I hate _____ because _____

I hate _____ because _____

I hate _____ because _____

I hate _____ because _____

Think about positive things you can do with the energy you save if you stop hating. Discuss with your group the ideas you came up with.

Discussion Activity 2: Having it All



“Friends? Hah. Are friends going to win you lead roles in movies?”

Maeve on the Red Carpet, pg. 208

1. Reread chapter 19 and look for quotes that contrast Maeve’s ideas about “having it all” with Maddie’s ideas. Jot down some of the differences you see.

Maeve	Maddie

2. What does “having it all” mean for you? Discuss your answer with your group.

Writing Activity 1: Best Friends



“Like Maddie said, it was the start of a beautiful friendship.”
Maeve on the Red Carpet, pg. 73

1. Do you believe in the idea of having just one best friend?

2. Describe one of your closest friends. When did you first know that you two would be friends? What interests or experiences do you share?

3. What do you think are important qualities in a best friend?

Writing Activity 3: An Exciting Life



“This might e one of the top three most exciting things ever to happen in the history of Maeve.”

Maeve on the Red Carpet, pg. 216

What are your top three most exciting experiences?

1. _____

2. _____

3. _____

Research Activity 1: Redheads



“Artemia’s hair was dark red (another talented redhead!) and super sleek in a chin-length bob.”
Maeve on the Red Carpet, pg. 25

1. The number of redheads gets smaller every year. Do some research to find out why.

2. What is the difference between a dominant and a recessive trait? Which one is red headedness? How does that affect the number of redheads?

3. There are plenty of famous redheads. Choose one and find four interesting facts about their life. _____

Research Activity 2: Peanut Gallery



“Hey, no comments from the peanut gallery,’ I quipped, sounding exactly like Dad. I wasn’t sure what the peanut gallery was, but I knew it had something to do with when you talked about things that were plain old none of your business.”

Maeve on the Red Carpet, pg. 112

Do some research on the vintage TV show, *The Howdy Doody Show*. Talk to your parents or grandparents and see what they remember about it. Write down some of what you found out.

Try to find out the answers to the following questions:

1. Who is Clarabelle? _____

2. Who is Buffalo Bob? _____

3. Who is Howdy? _____

4. Who is Phineus T. Bluster? _____

5. Who is Princess Summerfallwinterspring? _____

6. Who sat in the peanut gallery? _____

Art Activity 1: Room Makeover



“The movie hose was nearing the end of its major sprucing up project....but it definitely had a long way to go. Everything was covered with dust, and the new decorations were still in boxes.”

Maeve on the Red Carpet, pg. 17

Materials

Graph Paper

Ruler and Measuring Tape

Colored Pencils

Fabric swatches and Paint chips (optional)

Magazines and catalogues

Glue stick

Instructions

1. Choose a room in your house that you think needs a serious makeover.
2. Measure the dimensions of the room and write them down.
3. Set a scale on your graph paper. For example, 1 box = 1 foot. Using this scale, draw an outline of the room you chose. Mark location of doors, windows, closets, etc.
4. Draw in the furniture how you would want it. Maybe you want to move things around.
5. What color are the walls? Are they all the same color? Glue down the paint chips and draw arrows indicating where each color belongs.
6. What about curtains? Pillows? Sofa covers? Glue down fabric swatches and draw arrows showing which fabric goes with which item.
7. Cut out things you would like in the room from magazines and catalogues. It's okay if the pictures are not the right size for your drawing. Glue them off to the side and use arrows and words to say where they belong in the room.

Art Activity 2: Create a Character



“Excuse me. Don’t you mean, your royal highness, Princess Sophia?’ I joked. I was trying to get into character—that is the character I made up. That character was Princess Sophia of Tozmando.”

Maeve on the Red Carpet, pg. 38

Materials

Paper

Colored pencils or markers

Instructions

1. Make up a royal character. Give your character a name and a country.
2. Draw a picture of your character. Think about what kinds of clothes they wear in your character’s country. What are the hairstyles? Does your character wear a crown?
3. Fill out the ID card at the bottom of the page for your character. Draw a small portrait of your character’s face in the box.
4. Fun things to do with your character:
 - Write a speech that your character might give to their subjects
 - What are some of the royal traditions in your character’s country?
 - What kind of castle/palace/tree house etc. does your character live in?
 - Who is your character’s best friend?
 - Does your character have any pets?

<i>Royal Identification Card</i>	
	Name: _____
	Country: _____
	Age: _____ Birthday: _____
Identifying Traits: _____	
